## The Department of Classics Instructor's Evaluation (Class Visitation Record)

Instructor: Evalua	ator			
Class: Section Da	te:			
Respond to each statement using the following	scale:			
1 = Needs Improvement 2 = Satisfa	actory 3 =	Well D	one	
Organiza	tion			
Presented overview of the lesson	1	2	3	N/A*
2. Paced lesson appropriately	1	2	3	N/A
3. Presented topics in logical sequence	1	2	3	N/A
4. Related today's lesson to previous / future le	sson(s) 1	2	3	N/A
5. Summarized major points of the lesson	1	2	3	N/A
Presenta	tion			
6. Mastery of content taught	1	2	3	N/A*
7. Explained concepts with clarity	1	2	3	N/A
8. Used good examples to clarify points	1	2	3	N/A
9. Defined unfamiliar terms, concepts, and principles		2	3	N/A
10. Discussed and interpreted visual / written to students	exts with the	2	3	N/A

11 Used varied explanations for complex or difficult material

N/A

2

3

12. Emphasized important points	1	2	3	N/A
13. Used appropriate audiovisual or supplementary materials	1	2	3	N/A
14. Voice was audible	1	2	3	N/A
15. Instructor communicated enthusiasm for learning	1	2	3	N/A
16. Professional appearance and demeanor	1	2	3	N/A
17. Offered original material; did not simply repeat textbook	1	2	3	N/A

## Interaction

18. Actively encouraged student questions and listened	1	2	2	N/A*
carefully to students' questions and responses	'		3	IN/A
19. Asked questions to monitor student understanding	1	2	3	N/A
20. Waited sufficient time for students to answer questions	1	2	3	N/A
21. Responded appropriately to student questions	1	2	3	N/A
22. Re-stated questions and answered when necessary	1	2	3	N/A
23. Created an atmosphere consistent with dialogical inquiry	1	2	3	N/A

<sup>\*</sup> N/A: Non-applicable, should not be considered a negative evaluation. It means that the item was not relevant to the class.

## **Summary Comments**

Signature Evaluator,	Date	
23. What suggestions do you have matter taught and/or teaching methods.	e for improving the instructor's mastery of the sunds?	bject
22. What were the instructor's majo	or strengths as demonstrated in this observation?	•